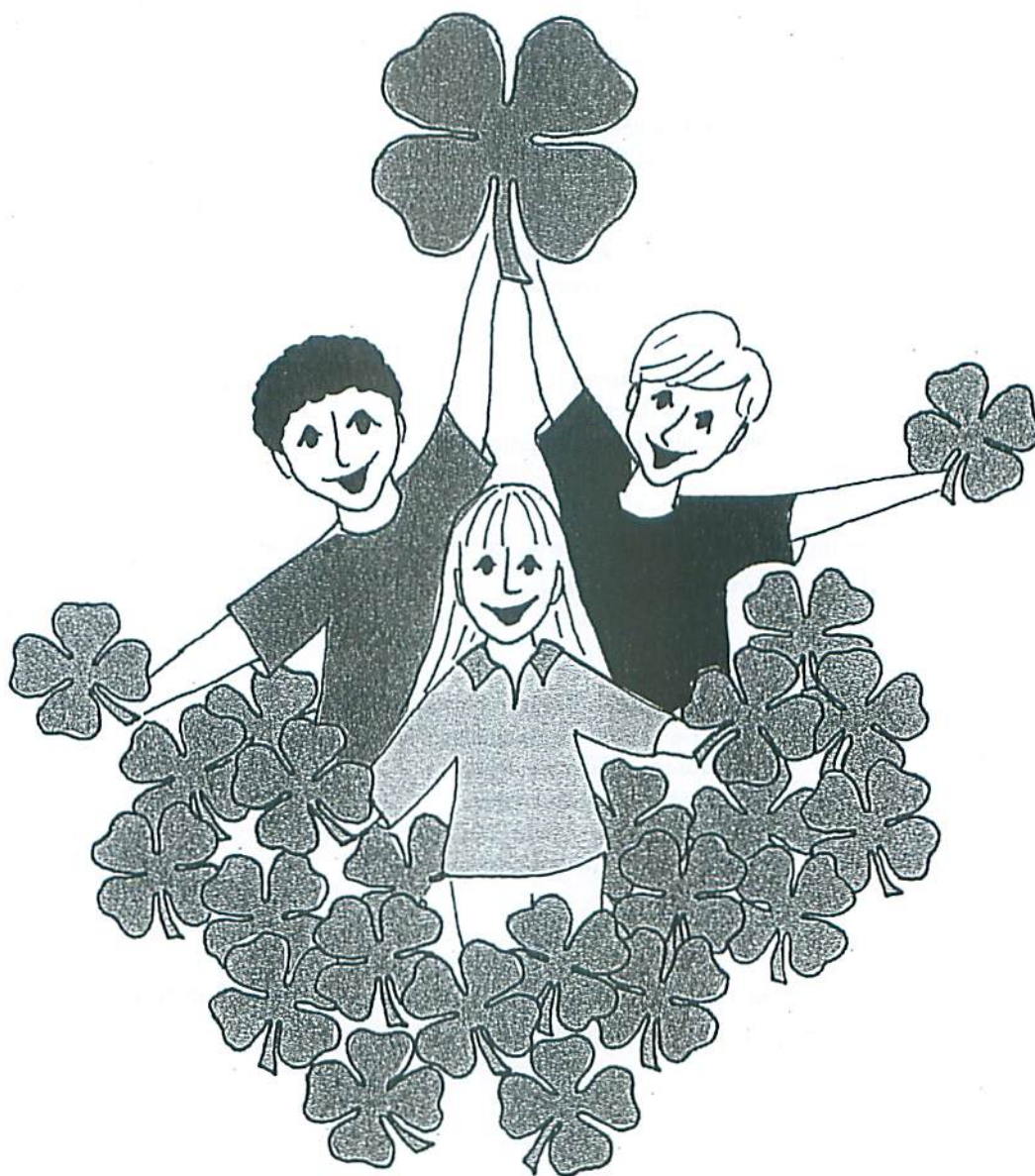


OHIO – K through 2

Cloverbud Program



Curriculum Instructional Materials

The Cloverbud Curriculum from Ohio State is older, so some of the information may be out of date. This being said, we hope you may find it a good resource to get ideas from.

– Riley County Extension

Ohio K-2 Cloverbud Curriculum

Publication of the Ohio K-2 Cloverbud curriculum was made possible through an Innovative Program Grant sponsored by Ohio State University Extension and a grant through the Ohio 4-H Foundation. This project was designed to meet the needs of youth in kindergarten through the second grade. It is an eclectic, broad based approach focusing on cooperative learning in a non-competitive environment. The following individuals have given leadership to the development of the Ohio K-2 Cloverbud curriculum:

- ☼ **Senior Writer:** Bobbie Grawemeyer, Consultant
Worthington, Ohio
- ☼ **Project Coordinator & Editor:** Gary Gibbons, Associate Professor
Ohio State University Extension
- ☼ **Curriculum Consultant & Editor:** Robert L. Horton, Ph.D.
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A special thanks to the following individuals for their involvement in the original task force which established much of the foundation for the Ohio K-2 Cloverbud curriculum:

Duane Plymale - District Specialist, 4-H
Chuck Bell - District Specialist, 4-H
Steve Joseph - County Agent
Barb Phares - County Agent
Ken Lafontaine - County Agent
Robert Horton - State Specialist, 4-H

Please note that each lesson may have a contributing author listed on the final page. Our appreciation to all faculty and staff whose creative talents helped to make this publication possible.

DEDICATION:

This publication is dedicated to the memory of Steve Joseph. We hope it will serve as a lasting reminder of his dedication and contribution of the future direction of Ohio's K-2 Cloverbud program.



 For-sale publication

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Keith L. Smith, Associate Vice President for Ag. Adm. and Director, OSU Extension

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Cloverbud Display



OBJECTIVES:

- To develop pride in being a member of 4-H Cloverbuds.
- To educate the community about the purpose of 4-H Cloverbuds.

GROUP SIZE:

6 to 8 children per adult volunteer.

TIME FRAME:

This lesson is designed to take one group meeting of 30 to 60 minutes and an additional 30 to 60 minutes outside the meeting to set up the display.

BACKGROUND:

Plan and organize a Cloverbud display in a showcase or on a bulletin board at your local library, area church, or school. Generate enthusiasm and pride with your group while educating the public about the purpose of 4-H Cloverbuds. Let the community know how the youngest members of 4-H provide service to the community, take part in educational activities, and develop important social skills while having fun.

LIFE SKILL AREAS

Children will learn social and decision making skills by planning and organizing the display. Fine motor skills and eye-hand coordination will be developed by using a variety of equipment, supplies, and tools to set up the display.

Cloverbud Display

Community Expressive Arts
Group Size: 6-8 children
per adult volunteer



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LEARNING ACTIVITIES

I. GETTING STARTED

☀ ACTIVITY "Illustrating What We Do" (5 - 7 minutes)

Grade Level: K - 2

Materials: White drawing paper, crayons, black permanent marker.

Explain that a display needs a variety of items to make it interesting. Ask the children to draw a picture of an activity or project they have done while attending a Cloverbud meeting. Help them remember things they have done by brainstorming with them. Encourage them to use bright colors and fill the whole page. After they have completed their drawing, ask them to dictate a sentence or two about their picture. Using the black permanent marker, write what they dictate across the bottom of the page. Don't forget to ask them to sign their name and age in the bottom left hand corner.

II. DIGGING DEEPER

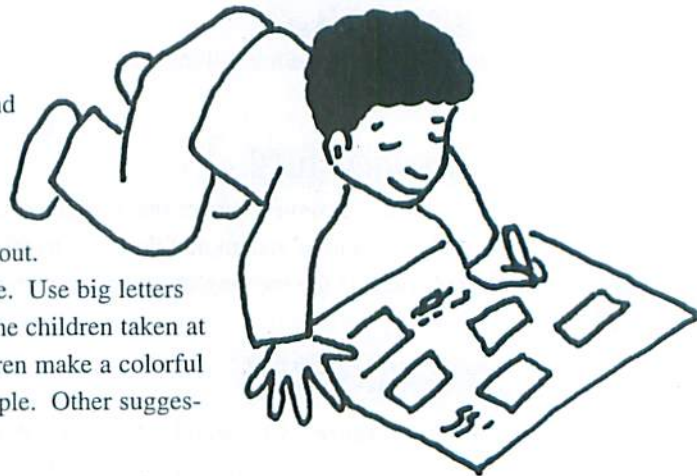
☀ ACTIVITY "Make a Cloverbud Poster" (10 - 12 minutes)

Grade Level: K - 2

Materials: Posterboard, markers, photos, and other items suitable for posters.

Help the children plan and make a poster illustrating what being a Cloverbud is all about. Ask the children for ideas of what to include. Use big letters and bright colors. Include photographs of the children taken at meetings if any are available. Let the children make a colorful border using their names or finger print people. Other suggestions for ideas to include are:

- formal name of Cloverbud group
- age of children involved
- types of activities they participate in
- the 4-H pledge
- who to call for information about the Cloverbuds



CLOVERBUD DISPLAY

★ ACTIVITY "What Have We Done? Gathering Materials" (7 - 9 minutes)

Grade Level: K - 2

Materials: Examples of artwork, projects, photographs, and other items that the Cloverbuds have made or been involved in over the year.

Invite the children to bring examples of any of the projects they have made in Cloverbuds to add to pieces you have saved. Put all of the items on the table and floor, along with the poster and illustrations the children have made about activities they have done at Cloverbud meetings. Have the children select at least one of each item to include in the display making sure that each child's work is represented. Make a simulated display, using the same dimensions as your actual display space, on the floor or table. Encourage the children to arrange it in different ways until they (and you!) are satisfied with it.

III. LOOKING WITHIN

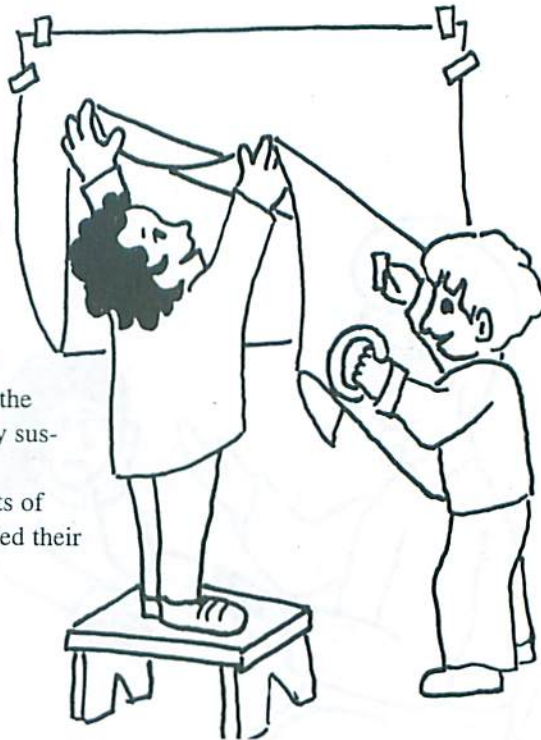
★ ACTIVITY "Setting Up the Display"

Grade Level: K - 2

Materials: Projects, artwork, poster, drawings, photographs, and other display items, masking tape, string.

Note to the Volunteer: This activity will take place at the display site at some time after the meeting.

Spend an hour or so helping the children set up their Cloverbud display. If you are using a display case, make sure to utilize all of the space by using the sides and back of the case, the shelves, and even by suspending items on string from the top of the case. Encourage the children's creativity by providing lots of encouragement and praise when they have completed their display.



Cloverbud Display

Community Expressive Arts
Group Size: 6-8 children
per adult volunteer



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IV. BRINGING CLOSURE

★ ACTIVITY "Evaluating the Display"

Grade Level: K - 2

Materials: None.

After the display has ended, ask the children to evaluate their experience:

- Do you think the display did what it was supposed to do? (to get people excited and interested in Cloverbuds)
- Do you think the display was attractive?
- Would you plan or do anything differently if you did another display?
- Did you learn anything from the experience?
- Would you do it again?



Cloverbud - One Act Play

OBJECTIVES:

- To develop a responsible attitude towards community and environmental issues.
- To realize the value of educating others through the performing arts.
- To understand the value of working together toward a common goal.

Note to the Volunteer: Use this lesson in conjunction with "Reduce, Reuse, and Recycle" in the subject area of Earth/Environmental Education. This lesson involves planning, making simple props, a practice/rehearsal in addition to the performance. Activities included here may take more than one meeting to plan and complete.



BACKGROUND:

Encourage an attitude of responsibility, respect, and caring for the environment by producing and directing this one act play with the Cloverbuds. Help them learn the value of educating the public about important issues while working together as a team. Invite parents, grandparents, friends, and neighbors to see the children perform. To reach a bigger audience, ask local community groups or organizers of a local festival or fair if they would be interested in hosting a performance by local Cloverbud talent.

▶ LIFE SKILL AREAS

Social skills and decision making will be developed by working together as a group planning and performing the play. Large motor skills will be developed through play practice. Fine motor skills will be enhanced by making props and invitations.



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Author: Bobbie Grawemeyer



LEARNING ACTIVITIES

1. GETTING STARTED

★ ACTIVITY "Planning the Performance"

Grade Level: K - 2

Materials: See below.

The Play: A Synopsis

Mother Nature is unhappy because people are not taking care of the Earth. She worries about increasing litter and trash. She watches as several children eat lunch and leave their trash on the ground. Several other children overhear her concerns and put their heads together to plan a remedy. Mother Nature is thankful that someone cares and is hopeful that people will realize the importance of taking care of the Earth.

The Players

Characters include Mother Nature, three (or more) helpful children and several "litterers." Because the number of performers is arbitrary, each member of the group can participate.

The Props

No costumes will be necessary other than flowers or vines wrapped around Mother Nature. Other props needed include:

- food wrappers, paper cups for the children to throw down
- newspaper, trash bags, empty soft drink cans, etc. to be strewn about the stage
- a posterboard with a large lightbulb drawn or painted on it
- 3 large brown paper grocery bags, or boxes, one labeled "REDUCE", one labeled "REUSE", and one labeled "RECYCLE" in large, contrasting letters.
- empty packaging, styrofoam cups, plastic dish containers, 2 soft drink cans, and plastic milk cartons

The Invitations

Materials: brown paper bags, markers, glue, scissors, pre-printed information.

Make simple invitations - on recycled paper of course - for family and friends. Cut the bags into 4 x 6" rectangles. Fold them in half. Have the children print "YOU'RE INVITED" on the front. On the inside glue 2 x 3" rectangles of paper with the following information printed on them:

A Cloverbud Production
of
MOTHER NATURE'S WISH COMES TRUE

Date:
Time:
Place:
RSVP:



Encourage the children to invite their families, friends, and neighbors!



ONE ACT PLAY

II DIGGING DEEPER

ACTIVITY "The Script"

Grade Level: 1 - 2

Materials: See below.

MOTHER NATURE'S WISH COMES TRUE	
A One Act Play	
Characters	
Mother Nature Children Playing Children Littering Narrator	
Time	
The Present	
Setting	
Outdoors in a Park	

MOTHER NATURE'S WISH COMES TRUE

As the scene opens, Mother Nature is standing at the far left of the stage. The children playing are at center stage and the children littering are at the far right of the stage. It may be helpful to use masking tape on the floor to indicate where people should be. Litter and trash are everywhere. The poster with the light bulb is face down on the floor at center stage.

Narrator: Shhh! Listen! Can you hear that? I think Mother Nature is crying!

Mother Nature: *(sobbing loudly)* Look at this! What a mess! My beautiful park is a mess!
(sobs again as the children playing walk over to her)

First Child: What's the matter, Mother Nature?

Mother Nature: *(sobbing)* Look! Look at my park! It's a mess!

Second Child: *(looking around)* Wow! You're right, it is messy!

Third Child: *(pointing at the children across the stage who throw trash on the ground and run off the stage)* Look! Look what they did! They threw their trash on the ground!

Cloverbud - One Act Play

Community Expressive Arts
Group Size: 6-8 children
per adult volunteer



Mother Nature: (*sobbing*) I know! If people don't stop soon, the whole earth will be covered with trash! I wish people would learn to take better care of the Earth! (*sobs again and walks off the stage*)

First Child: She's right! People throw away too much trash!

Second Child: And waste things they could use again!

Third Child: Let's think!

(*They put their heads together and form a huddle, arms around each others shoulders; after "buzzing" a few seconds, one child holds up the light bulb, signifying to the audience that they have a bright idea.*)

First Child: I know! (*light bulb is returned to the floor*)

Second Child: Hey kids! Come here! (*the other children return*) Mother Nature, where are you? (*Mother Nature comes back on stage*)

Third Child: Mother Nature is worried about this mess! (*point to all the trash*)

Mother Nature: Oh, how I wish people would learn to take better care of the Earth!

First Child: (*brings box marked REDUCE to center stage*) Here's how we can help! First, we can stop buying things with so much packaging and disposable things! (*pulls a package and styrofoam cups out of the box*)

Second Child: (*brings box marked REUSE to center stage*) And we can use things over and over again like these bowls and bags! (*shows bowls and paper bag*)

Third Child: (*brings box marked RECYCLE to center stage*) And we can get serious about recycling cans, bottles, and plastic. (*shows a soft drink can, a glass container, and a plastic milk jug*)

Other children in unison: Yeah! That's a great idea!

Mother Nature: If people would all take the time to follow your advice, I think my wish might just come true!

(*all the children walk around the stage and pick up the trash and put it in the boxes*)

Narrator: Mother Nature got her wish. Let's all try to keep the Earth healthy by reducing, reusing, and recycling!

THE END

III. LOOKING WITHIN



ACTIVITY "Cast Party"

Grade Level: 1 - 2

Materials: Punch, cake, plastic forks and knives, reusable cups, napkins, tablecloth.

Ask the children to invite their parents, family and friends to celebrate the success of their performance by sharing some refreshments. Make sure to use the boxes from the play to collect plastic forks and cups to use again!



Planning A Community Art Exhibit

OBJECTIVES:

- To understand the planning involved in a community project.
- To appreciate and value artwork we create.
- To understand the concept of "giving to the community."

GROUP SIZE:

6 to 8 children per adult volunteer.

TIME FRAME:

This lesson is designed for a group meeting between 30 and 60 minutes.

Note to the Volunteer: This lesson will work best towards the end of the year, after the children have made a variety of artwork at the meetings over time. Activities included here may take more than one meeting to plan and complete.

BACKGROUND:

Build community support for 4-H while generating pride and enthusiasm among your group of Cloverbuds by putting together an art exhibit of their own work. Ask a local bank, library, office building or nursing home if they would be willing to support the youngest members of 4-H by hosting an art exhibit. Emphasize that the exhibit does not need to be elaborate; ten to thirty pieces of children's art could easily decorate a lobby or hallway. Suggest that the exhibit could be displayed for a week or even a month. After getting permission to use a building for the display, discuss the following to make this an enjoyable, productive and "hassle-free" event:

- set up dates for the exhibit
- set specific time to set up and take down
- ask if an opening night event would be possible
- check fire codes or other building regulations
- look at spaces to be used and agree on the method of mounting



LIFE SKILL AREAS

Children will learn social skills by working together in planning and setting up the exhibit. Decision making skills will be used by deciding what to include and how to present it. Fine motor skills will be developed by creating artwork, invitations, mounting and labeling. Large motor skills will be exercised by hanging artwork and setting up the exhibit.



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 Author: Bobbie Grawemeyer



LEARNING ACTIVITIES

1. GETTING STARTED

★ **ACTIVITY** "Looking Professional: Mounting Artwork"(10-12 minutes)

Grade Level: K - 2

Materials: Artwork completed by the children throughout the year, large black construction paper, scissors, rubber cement, yardstick or ruler.

Let the children have fun mounting their own masterpieces! The construction paper should "frame" the artwork with a 1 1/2 to 2 inch border all around. Have mats pre-cut or assist the children with measuring and cutting. Use rubber cement to glue the artwork to the "mat." If the glue smears or gets on the artwork or mat, you can repair it by letting it dry thoroughly and rubbing it off with a clean finger.



Application: Encourage the children to look at framed artwork at home, school, doctor's offices, or other public areas. How are the pictures presented? Do they always have a mat? Are they always framed under glass?

★ **ACTIVITY** "Who Did This? Labeling Artwork"

Grade Level: 2

Materials: White, unlined 3 x 5" index cards, pencil with eraser, black fine tip marker, masking tape.

Have the children make labels for their artwork. Since most younger children are not printing clearly yet and because printing can be tedious and frustrating, assist them by having an adult neatly and very lightly print the following information on an index card:

Child's name _____
Child's age _____
School / Grade _____
Cloverbud Group Information _____

Let the children outline your printing with the black marker. When it is dry, use the eraser to remove any pencil marks that remain. Help them roll masking tape and attach the card to the lower right hand corner of the artwork.

Application: Ask the children to see if they can find the artist's signature on paintings and pictures they see.

PLANNING A COMMUNITY ART EXHIBIT

ACTIVITY "Adding to the Collection: Family Portraits"

Grade Level: K - 2

Materials: White 8 1/2 x 11" paper, markers or crayons.

Family portraits are always favorites at museums and art galleries. Encourage the children to draw a portrait of their family. Suggest the following guidelines:

- include everyone in your family, even your pets
- fill the entire page; make the figures big
- use color, color, and more color!
- don't forget the details (does your mother wear glasses or, does your brother have freckles?)



If your group is typical, you will see a range of "skills" in their drawings. Praise all of them. Point out things you like in each one and describe what you see. Make sure you acknowledge how hard they have worked!

Application: Ask the children to look for family portraits at home. Is there one of their family? Do their parents have any old family portraits?

II. DIGGING DEEPER

ACTIVITY: "You're Invited"

Grade Level: K - 2

Materials: Construction paper, pre-printed, cut and duplicated event information (see below), stamp pads, art gum erasers, glue.

Make simple invitations to the Gallery Opening by using art gum erasers to print designs on the construction paper. The erasers can be cut into shapes or simply used as they are and make repetitive designs in different colors. Fold the paper in half, print on the outside and glue the event information on the inside.

The information should include:

- What - A Cloverbud Art Exhibit
Come join us and see original artwork, talk to the artists, and enjoy light refreshments.
- Where
- Date
- Time
- RSVP (optional)

Let the children make several invitations to give to family and friends. Don't forget to invite the "benefactors" who have offered the space in their building!

Application: Have the children look at invitations they have received. How are they similar to the ones they have made?



III. LOOKING WITHIN

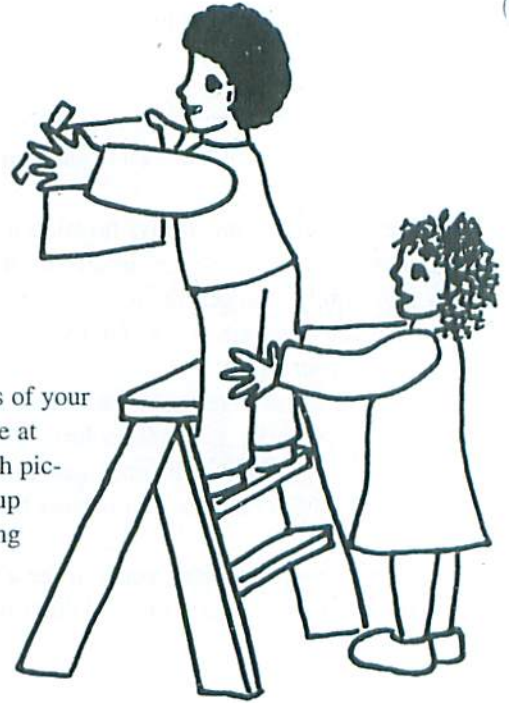
ACTIVITY: "Setting Up the Exhibit"

Grade Level: K - 2

Materials: Artwork, masking tape, step ladder.

Note to the Volunteer: Check with the building owners or managers to determine whether or not there are fire code or other restrictions to mounting items on the wall.

Spend an afternoon or evening decorating the halls and walls of your gallery! Use rolled masking tape or gummed putty (available at office supply stores) to "hang" your pictures. Make sure each picture has a name label on it. The children may choose to group similar art works together or space them randomly. Try laying them out on the floor first to get an idea of what they will look like on the wall. After mounting the pictures on the wall, have the children stand back and look at them. Are they straight? Do they look balanced? Are they anchored firmly enough?



ACTIVITY "The Opening: By Invitation Only"

Grade Level: K - 2

Materials: Simple refreshments, punch, cookies, napkins.

Note to the Volunteer: Check with the host of the exhibit to see if an "opening night" event is possible.

Plan an opening night party! Invite parents and friends to see the artwork, meet the artists, and have some refreshments. Use this event as an opportunity to publicly thank the people or organization who are letting you use their building.

IV. BRINGING CLOSURE

ACTIVITY "Evaluating Ourselves"

Grade Level: K - 2

Materials: None.

After the art exhibit has ended, have the children evaluate the experience:

- Do you think the art exhibit was successful?
- Why or why not?
- Would you do anything differently?
- Did you learn anything from it? What?
- Would you do it again?